CALLING ATTENTION TO PRINT: SCOPE OF INSTRUCTION

A four-fold scope of instruction. The 15 objectives are designed to in a systematic plan over time to call attention to print during shared reading interactions.

Book and Print Organization: 5 objectives
1. **Title of book:** Knowledge of where the title is located in a book and what the function of the title is.
2. **Author of the book:** Knowledge of what an author is and where the name of the author is located in a book.
3. **Page order:** Knowledge of how books are read from front to back and that pages are read from left to right.
4. **Page organization:** Knowledge of how a page with multiple lines of text is read from top to bottom.
5. **Page direction:** Knowledge of how print in English moves from left to right.

Print Meaning: 3 objectives
1. **Function of print:** Knowledge that the function of print generally is to convey meaning.
2. **Environmental Print:** Knowledge about the specific and varying functions served by print within the environment.
3. **Concept Of Reading:** Knowledge that reading is an act in which persons engage and that reading serves various purposes (e.g. learning new things, enjoyment).

Words: 4 objectives
1. **Concept of word in print:** Knowledge that written words, as a distinct unit of print, correspond to spoken words.
2. **Short words and long words:** Knowledge that written words are a distinct unit of print, and are composed of letters.
3. **Letters and Words:** Knowledge that written words are distinct from the other salient form of print (letters) and that words and that words have meaning.
4. **Word Identification:** Knowledge of some words in print, including one’s own name and other high-frequency or high-function words.

Letters: 3 objectives
1. **Upper and lower case forms:** Knowledge that letters come in two analogous forms and that there are rules governing when the two forms are used.
2. **Letter Names:** Knowledge of the names and corresponding symbols for the 26 individual letters.
3. **Concept Of Letter:** Knowledge about the functions of letters.